



PRESENTER BIOGRAPHIES



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OFFICE OF SAFE AND DRUG-FREE SCHOOLS U.S. DEPARTMENT OF EDUCATION

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THOMAS ABT

Thomas P. Abt serves as Chief of Staff to the Assistant Attorney General for the Office of Justice Programs (OJP) at the U.S. Department of Justice, where he works on a broad spectrum of criminal and juvenile justice issues. Thomas plays a lead role in coordinating the Administration's National Forum on Youth Violence Prevention. In addition, he represents the Department on several interagency committees, including the White House Neighborhood Revitalization Initiative.

Prior to OJP, Thomas served as Voter Protection Director for then-Senator Obama's presidential campaign in Iowa, where he established the state's voter protection program. Before the campaign, Thomas spent 4 years at the law firm of Paul Weiss Riffkind Wharton & Garrison, working on criminal and regulatory defense, internal investigations, antitrust matters and voting rights litigation. As an Assistant District Attorney in the New York County District Attorney's Office from 2000 to 2004, Thomas prosecuted more than 500 criminal cases and conducted numerous investigations involving white collar crime, identity theft, and robbery patterns. He also served as a member of the New York City Bar Association's Council on Criminal Justice.

Prior to attending law school, Thomas worked as a criminal justice analyst in the New York City Mayor's Office, where he conducted research and data analysis in a variety of areas, including reviews of conditional release, needle exchange, and alternative-to-incarceration programs. Thomas received a B.A. in Economics from the University of Michigan and received a law degree with honors from Georgetown University Law Center.

JEAN AJAMIE

Jean Ajamie has 20 years of experience working with school health and prevention programs at the state and local levels. Her focus as the first Director of School Safety and Prevention has been on the implementation of research-based strategies and the development of reliable data systems for school safety.

RON ASTOR

Ron Avi Astor holds joint appointments in the USC School of Social Work and USC Rossier School of Education. His work examines the role of the physical, social-organizational, and cultural contexts in schools related to different kinds of school violence (e.g., sexual harassment, bullying, school fights, emotional abuse, weapon use, teacher/child violence). Ron's nationally representative quantitative studies have included more than 75,000 students, teachers, parents, and administrators. Over the past 10 years, findings from these studies have been published in more than 100 scholarly manuscripts. Along with colleagues at Bar Ilan and Hebrew University, he continues to conduct studies on the epidemiology of school violence in different cultures, the effects of stereotyping on the approval of violence across development in different cultures, and democracy-oriented intervention studies that promote student and teacher participation to achieve school safety. His work has been funded by the Department of Defense Educational Activity, National Institutes of Mental Health, H.F. Guggenheim Foundation, National Academy of Education/Spencer Foundation, William T. Grant Foundation, Israeli Ministry of Education, a Fulbright Senior Scholar Fellowship, University of Michigan, USC and the W.K. Kellogg Foundation.

GREG AUSTIN

Gregory Austin serves as Program Director of WestEd's Health and Human Development Program (HHDP), which works with schools, families, and communities to promote positive youth development, academic achievement, health, and well-being. He currently directs the California Healthy Kids Survey project, which is designed to provide assistance to every school district in California in collecting and using data on health-risk behavior and youth assets. This California Department of Education-funded survey has led to a better understanding of the relationship between students' health behaviors and academic performance, and is frequently cited by state policymakers and in the media. Gregory and his CHKS staff help schools and districts ensure CHKS is part of a comprehensive data-driven decision-making process to help guide the development of more effective health, prevention, and youth development programs. Austin has more than 20 years of experience in the study of alcohol and other drug use as a historian, epidemiologist,

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and prevention specialist. Over the years, he has received numerous federal research grants to study ethnic differences in adolescent alcohol and other drug use and the history of alcohol and other drug use. He is the author and editor of research articles, resource tools, and prevention guides, and frequently presents his work at conferences nationwide.

STEPHANIE AUTUMN

Stephanie Autumn currently serves as the Project Director for the Tribal Youth Training and Technical Assistance Center, the Juvenile Detention Reentry Green Training and Technical Assistance Center, as well as the 7th Generation National Tribal Mentoring Project at Education Development Center. She has 25-years experience in grant administration for urban and reservation American Indian tribes and community agencies in the areas of social services; housing and homelessness; criminal justice; and culturally-based education projects integrated within public and alternative schools. She has extensive experience working with school administrators, social workers, and teachers to implement prevention programs that target truancy and educational neglect, violence prevention, substance abuse, and culturally-based education strategies and services for American Indian students. For the past 10 years, Stephanie's professional work has concentrated on violence reduction/crime prevention and restorative justice strategies in rural and reservation communities. She has worked to create partnerships between court services, legislators, public defense, law enforcement, schools and community-based agencies and has testified before legislative committees and sub-committees on effective culturally-based services for incarcerated American Indian youth and adults in Minnesota and South Dakota. Stephanie holds a B.S. in Elementary Education and is currently working on a master's degree in Public Policy.

JILL BARNES

Jill Barnes is a School Administrator with the Office of Emergency Services in the Los Angeles Unified School District (LAUSD). She is the REMS grant manager for the District, and creates and implements training for school staff on emergency topics. She is currently creating a series of 40 online training courses to be used in LAUSD, thanks to the REMS grant. She is also the Community Emergency Response Team (CERT) instructor for the District. She has worked as a middle school teacher, Testing Coordinator, Dean of Student Discipline, and Special Education Bridge Coordinator. She has also worked as a Public Information Officer for the Santa Monica Fire Department and as a Police Officer with the Los Angeles Police Department. She holds degrees from the University of Michigan, University of California, Irvine, and California State University Northridge. She is a current doctoral candidate at UCLA.

CLAIRE BARNETT

Claire L. Barnett, MBA, is Founder and Executive Director of the Healthy Schools Network, Inc., a 16-year-old national award-winning environmental health 501c3 not-for-profit research, education, and advocacy organization. She is also Coordinator of the National Coalition for Healthier Schools. Claire has served on many state and Federal advisory groups, such as EPA's Advisory Committee on Children's Health, EPA's Work Group to Address Air Toxics Monitoring Outside Schools, and the New York Department of Health's Council on Children's Health Protection. Previous work includes administering a rural county mental health agency, including developing shared services for children; consulting with local rural governments on Main Street sustainability issues; and reporting for TIME magazine in New York City. She holds a B.A. from Mount Holyoke College and an MBA from Rensselaer Polytechnic Institute.

JOAN BARRETT

Joan Patterman Barrett, a native of Indianapolis, holds a master's degree in School Counseling from the University of Dayton. Her professional background includes 12 years as a high school teacher/counselor and another 10 years in corporate and sales training. During her husband's military career, she was involved in family programs as a volunteer trainer, advisor, and leader. After her husband's Army retirement, they settled in Kansas City, MO with their teen-aged son, Connor. Joan was a volunteer and Board Member with the Military Child Education Coalition (MCEC) for 4½ years before taking the position as Program Manager for Grants and Contracts. Her position allows her the privilege

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of working on behalf of military-connected children, with a focus on coordination of MCEC's Living in the New Normal Public Engagement.

SHERI BAUMAN

Dr. Sheri Bauman is a Professor and Director of the School Counseling master's degree program at the University of Arizona. Prior to earning her doctorate in 1999, Dr. Bauman worked in public schools for 30 years, 18 of those as a school counselor. She is a Licensed Psychologist, and until recently, maintained a small private practice in Las Cruces, New Mexico. Sheri conducts research on bullying and cyberbullying. She was editor of the Journal for Specialists in Group Work from 2007 through June 011. She is a member of the Editorial Board of Professional School Counseling and a frequent ad hoc reviewer for numerous additional scholarly journals.

Sheri is involved in several professional organizations, with current memberships in APA, ACA, AERA, ASCA, ASGW, AMCD, SRCD, ISSBD, and SRA. She has presented on topics related to bullying at local, state, national, and international conferences, including an invited presentation on cyberbullying at the National Coalition Against Bullying conference in Melbourne, Australia in 2007 and the COST1801 initiative in Turku, Finland, in 2011. Her book, *Current Topics for Helping Professionals*, was published in August 2007. Her new book, *Cyberbullying: What Counselors Need to Know*, is in press and will be published in 2011 by the American Counseling Association. Her vita includes over 40 publications in peer-reviewed journals, one training DVD, and numerous other publications. She writes a quarterly column, "Spotlight on Journals," for the ACA magazine, *Counseling Today*, in which she reviews research published in ACA journals.

Sheri's current research focuses on aspects of bullying and cyberbullying, including an exploratory investigation of the problem in deaf and hard-of-hearing students. She is the recipient of two grants from the National Science Foundation related to cyberbullying, including one to conduct a longitudinal study of the emergence of cyberbullying behaviors from middle childhood through adolescence. That study is currently underway. Sheri has submitted several other proposals for funded research on this issue. She will give two presentations at the ECDP in Bergen, Norway in 2011 on cyberbullying.

KARA BELLE

Kara Belle is the Public Liaison for the Office of Children's Health Protection (OCHP). She is responsible for the coordination and development of school environmental health programs and support for youth engagement initiatives and public outreach. Kara began working with EPA Region 6 in Dallas as the Compliance Assurance and Enforcement Division Special Projects Coordinator to the Director. She later served as the Regional Coordinator for Historically Black Colleges and Universities and collegiate and youth engagement initiatives for Region 4, Office of External Affairs, in Atlanta. Kara received her B.S. in Industrial Technology from North Carolina A&T State University and M.P.A. from North Carolina Central University.

CHRISTINE BLABER

Christine Blaber is Deputy Director of the Center for School and Community Health Programs at Education Development Center, Inc. in Newton, MA. She has led a wide array of projects focusing on child and adolescent health and mental health issues, including the development of *Realizing the Promise of the Whole-School Approach to Children's Mental Health: A Practical Guide for Schools*. The guide describes the three essential components of the whole school approach to mental health—the school's psychological environment, evidence-based curricula and instruction, and a continuum of mental health programs and services. It links it to how they interact to help create positive academic and mental health outcomes for youth. Christine also oversees projects that focus on reducing suspension and expulsion rates, improving mentoring programs for at-risk youth, and implementing comprehensive health education at the middle and high school level. Christine holds a master's degree in Education.

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LAURA BLOOMBERG

Laura Bloomberg is a Professor and Director of the Center for Integrative Leadership at the University of Minnesota. She has served as a school principal, a school board member, and founder of a nonprofit organization. She holds masters degrees in special education and educational psychology; and a Ph.D. in Educational Policy and Administration.

MARK BOWEN

Mark L. Bowen a proud resident of Salisbury Maryland is a former Berlin Middle School Teacher, Wicomico Middle School Assistant Principal and Buckingham Elementary School Principal serving a population of 500 diverse students. At Buckingham Elementary School, Mark and his staff was credited with eliminating the achievement gap between disadvantaged youth and their advantaged counterparts. The program Mark created that led to this was entitled, Project Outreach which literally extended the walls of the school to encompass the greater Berlin community. Upon leaving the Principalship, He was hired as Supervisor of Elementary Education in Wicomico County and later transitioned into Student Services where he worked as a link between the school system and community. After spending close to 20 years in Education, Mark changed careers and became a sworn Deputy Sheriff with the Worcester County Sheriff's Office where he taught DARE to elementary, middle and high school aged children, performed Patrol Duties and was responsible for other community related programs. It was at this time that he became a National Educator with the GREAT program and served as an expert in that capacity since that time. After spending 5 years as a Deputy Sheriff and attaining the rank of Deputy First Class, Mark left the Worcester County Sheriff's Office and was named Director of Gang Intelligence for the Maryland Department of Juvenile Services in January 2009.

Mark holds a B.A. in Social Sciences Education from the University of Maryland Eastern Shore, a master's degree in Educational Counseling from Salisbury University, and a Doctorate in Religious Education from Covington Theological Seminary.

Mark has taught on the faculty of the University of Maryland and Sojourner- Douglass College locally. He is also a National Consultant on the prevention of Youth Gang Violence and Education with the United States Department of Homeland Security.

DIANA BOWMAN

Diana Bowman directs the National Center for Homeless Education (NCHE) at The SERVE Center at the University of North Carolina in Greensboro, North Carolina. Diana has presented workshops on meeting the educational needs of homeless children and youth (preschool aged through high school) at national and state conferences and has conducted trainings for local homeless education liaisons and other service providers across the nation. She has authored a variety of practitioner-oriented publications and articles in the areas of homeless education, collaborative program planning, and meeting the needs of children at risk. Diana also oversees the North Carolina Homeless Education Program.

MELISSA J. BRYMER

Melissa J. Brymer, Ph.D., Psy.D., is the Director of Terrorism and Disaster Programs of the UCLA/Duke University National Center for Child Traumatic Stress. In this capacity, she is involved with the development of interventions, assessments, educational materials, and recovery programs in the area of terrorism, disasters, and school crises. She is one of the primary authors of the NCTSN/NCPTSD Psychological First Aid and Skills for Psychological Recovery interventions, co-developed the PFA Online course, and is the lead trainer for both interventions. She has been a consultant for many school districts, local and state agencies, and other organizations after mass causality events. Melissa is a licensed clinical psychologist who has clinical and research experience in the areas of domestic violence, child abuse, terrorism and disasters, and acute child trauma.

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STEPHANIE BRYN

CAPT Stephanie Bryn, Director of Injury and Violence Prevention Programs for the Health Resources and Services Administration (HRSA), plays a critical role in HRSA's mission by facilitating technical assistance and education/training to states, organizations and others through a network of national resource centers referred to as the Children's Safety Network (CSN) and by providing vision and leadership for injury and violence prevention programming. Stephanie also managed the development of the Health, Mental Health, and Safety Guidelines for Schools (HMHSS). She was the HRSA Project Officer for the multi-Federal agency sponsored national satellite broadcasts addressing community and school violence prevention. She is the Project Officer for HRSA's Stop Bullying Now! Youth Media Campaign focused on families; tweens aged 9-13 years; teens; health and mental health providers; school personnel; parents; tween and teen organizations; and faith-based, health and safety agencies/organizations.

LATASHA BUTLER

Latasha Butler is an Associate Service Fellow at the Centers for Disease Control and Prevention (CDC) in the Division of Violence Prevention of the National Center for Injury Prevention and Control. She holds a master's degree in Social Work and a bachelor's degree in Criminal Justice from Georgia State University. Currently, she serves as the Project Manager for the School-Associated Violent Death (SAVD) Surveillance Study. While her work at the CDC involves studying violence among adolescents and youth, she has experience in forging community partnerships, working with persons with disabilities, as well as victims of intimate partner violence. Her research interests stretch beyond youth violence to include crime and violence in urban communities, child welfare-related issues, social justice, and social policy.

SARAH BUTLER

Sarah Butler R.N., M.S.N., C.D.E., N.C.S.N., is the Diabetes Education Director for the National Association of School Nurses, where she has worked for the past 5 years. She holds national certifications both as a diabetes educator and as a school nurse. Sarah is the Director of the Helping Administer to the Needs of the Student with Diabetes in School program and Editor of the Managing Diabetes at School: Tools for the School Nurse manual published in 2011. She was a member of the National Diabetes Education Program (NDEP) writing and review team for the 2010 edition of Helping the Student with Diabetes Succeed: A Guide for School Personnel. Sarah is a contributing author to School Nursing: A Comprehensive Text, 2nd Edition due for release in early 2012. Sarah brings a unique perspective having worked in several practice settings – acute care hospitals, outpatient clinics, schools, and county public health department.

FRANCES BUTTERFOSS

Frances Dunn Butterfoss, Ph.D., is a Health Educator who brings 20 years of experience in community collaboration. She is founder and President of Coalitions Work, a group that consults with practitioners on how to develop, sustain, and evaluate coalitions for health promotion and disease prevention. She holds professorships at Eastern Virginia Medical School (EVMS) and Old Dominion University in Norfolk, Virginia and teaches in their M.P.H. programs. She completed undergraduate and masters' degrees from the University of Pennsylvania and her doctorate in Health Promotion and Education from the Arnold School of Public Health at the University of South Carolina.

STEFAN CAMPAGNA

Stefan Campagna, a third year student at Hofstra University College of Law, is a direct beneficiary of teen court services. As an adolescent, he was referred as a respondent to the Sarasota, Florida Teen Court. After a successful completion of sanctions, he made the decision to give back with his academic and eventual professional aspirations. A 2008 graduate of the University of Central Florida, majoring in Legal Studies, Stefan has paved a path to a legal career by interning at the Nassau County (NY) District Attorney's Office through which he has founded the Nassau County Youth Court.

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Stefan has been employed at the Sarasota County (Fl) Supervisor of Elections Office as a registrar, interned for the law offices of Michael T. Robertson (Sarasota) where he drafted motions in civil rights, consumer protection, and business litigation cases, and has guest lectured in high schools, colleges, and community-based forums. Stefan served as a panel member at the American Bar Association's 2011 Mid-Year Meeting, at which he advocated the successful passage of the ABA Resolution in Support of Youth Courts

SILAS CLARK

Silas Clarke is the High Schools Directors of the Attendance Collaborative. He is responsible for implementing attendance strategies at high schools in the school districts of Douglas and Sarpy Counties. He worked for the City of Omaha Mayor's Office for 4 years as the Assistant Grant Administrator. In this position, he assisted in the research, development, and implementation of federal-, state-, and private-funded grant programs. Silas was also Co-Chair of the County Juvenile Justice Provider Forum, Chair of the Juvenile Accountability Block Grant Task Force, a Board Member for Activate Omaha, a member of the Omaha Mayor's Bicycle and Pedestrian Task Force, and an AmeriCorps NCCC corps member. He holds a B.A. in Political Science and a master's degree in Public Administration from UNO.

JAMES COLE

James Cole was sworn in as the Deputy Attorney General on Monday, January 3, 2011. Mr. Cole first joined the Department in 1979 as part of Attorney General's Honors Program and served for 13 years - first as a trial attorney in the Criminal Division, and later as the Deputy Chief of the Division's Public Integrity Section, the office that handles investigation and prosecution of corruption cases against officials and employees at all levels of government. At Public Integrity, James tried a number of notable cases, including prosecution of a U.S. District Judge, a member of Congress, and a Federal prosecutor.

He entered private practice in 1992 and was a partner at Bryan Cave LLP from 1995 to 2010, specializing in white collar defense. He served as a court-appointed independent monitor to a large insurance company to establish and oversee corporate compliance programs and ensure it adhered to laws and regulations. He also counseled businesses on securities, regulatory, and criminal law issues.

While in private practice in 1995, James was tapped to serve as Special Counsel to the U.S. House of Representatives Committee on Standards of Official Conduct. In that role, he led an investigation into allegations that former House Speaker Newt Gingrich had improperly used tax-exempt money for partisan purposes and misled the Committee in its inquiry. His investigation led to a bipartisan resolution that was approved by an overwhelming majority of the full House, and resulted in a formal reprimand of Speaker Gingrich and a requirement that he pay penalties.

James has been a member of the adjunct faculty at Georgetown University Law Center, teaching courses on public corruption law and legal ethics, and has lectured at Harvard University's Kennedy School of Government. He is a former Chair of the American Bar Association (ABA) White Collar Crime Committee and served as the Chair Elect of the ABA Criminal Justice Section. He received his B.A. from the University of Colorado and his J.D. from the University of California-Hastings.

DAPHNE COPELAND

Daphne Copeland, M.D., M.P.H., is a Medical Epidemiologist in the Community Interventions for Infection Control Unit (CHCU), Division of Global Migration and Quarantine (DGMQ), Centers for Disease Control and Prevention (CDC). Daphne did her undergraduate studies at Columbia University. She received her Medical Degree at Emory University and Master of Public Health degree at the Rollins School of Public Health of Emory University. She worked in the Division of Adolescent and School Health at CDC before joining DGMQ in 2009. Daphne contributed to CDC's 2009 H1N1 pandemic response and currently, she focuses on community mitigation as a part of pandemic influenza preparedness and response.

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DAVID CRAIG

David W. Craig, Ph.D., is Professor of Biochemistry and Director of the Hobart and William Smith Colleges Alcohol Education Project with his collaborator, Professor H. Wesley Perkins. He is a leader in interdisciplinary program development, particularly in the integration of the sciences into programs focusing on health and wellness at both the college and secondary school levels and has published numerous publications and a recent film on this subject. The Alcohol Education Project has received two "Model Program" grant recognition awards from the U. S. Department of Education for success in preventing alcohol abuse in a college-wide population and for one focusing on intercollegiate athletes. Most recently he has developed a social norms program for bullying prevention in middle schools and made resources for this program available on the at www.socialnormsurveys.org and www.youthhealthsafety.org. His work has been featured on CNN, ABC News' 20/20, and numerous print media.

CAROLYN DALLAS

Since 2003, Carolyn D. Dallas has been the Executive Director of the Time Dollar Youth Court Diversion Program where she is responsible for the administration and operation of the Youth Court. Under her tutelage, the Time Dollar Youth Court Diversion Program has grown to be one of the largest youth courts in the nation, handling over 70 percent of the cases for first-time juvenile offenders with minor infractions and status offenders.

Carolyn has seventeen years experience administering programs of intervention and prevention for low and moderate income families. She holds a Bachelor of Arts degree from Loyola University, Chicago, IL and a Masters of Arts Degree from the University of Illinois. Her background includes the management and operation of multi-service community action agencies.

This wide array of services includes programs in the following areas: transportation; elder services; health services; after school programs; educational advocacy; food and meal; and most recently, teen and court services. Carolyn has been recognized by the city of Fitchburg, MA and the city of Cambridge, MA for her work and dedication to youth. She is a strong supporter and advocate for youth and families.

CATHY DAVIS

Cathy Davis is an Environmental Protection Specialist in EPA's Office of Children's Health Protection, where she lead staff efforts to support the Senior Steering Committee for the President's Task Force on Environmental Health Risks and Safety Risks to Children, leads work on school environmental health and works with other EPA offices on Agency actions to ensure children's health issues are appropriately considered. Cathy previously worked in the Hazardous Waste Identification Division in EPA's Office of Solid Waste. Her projects included enforcement and compliance cases, fluorescent lamp recycling, leach test methods, and risk assessment of the beneficial use of industrial materials.

Cathy earned her M.S. in Environmental Science at University of Wisconsin and her B.S. in Chemistry and Environmental Science at DePaul University.

FELICEA DE LOATCH

Felicea Meyer-DeLoatch, M.S.W., is a former special educator of 20 years. She taught students from diverse populations and all ages. She began her work in corrections education and had the opportunity to teach kindergarten students with intellectual disabilities elementary students with learning disabilities, middle school students with emotional disabilities and high school students seeking their GED. After obtaining her master's degree in Social Work, worked in the nation's capital completing court mandated in-home family therapy.

She has been a Social Worker with Fairfax County Public Schools for over 5 years and has also served on a Board of Directors for a large nonprofit as well as serves as a member of several grassroots community groups and coalitions to close the achievement gap within the school, health, employment and youth community systems. She has also established and continues to run a girls' mentoring group for fifth and sixth grade at-risk girls in a community housing development.

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CHARISMA DE LOS REYES

Charisma De Los Reyes has practiced in the field of Social Work for the last 10 years. Her research interests include child maltreatment, the commercial sexual exploitation of children, and the effects of complex trauma over the life span. Charisma is a founding member of the Mariposa Center for Change (MCC), which is one of the few comprehensive resource centers for women and children of color in Southern California. MCC is a multi-ethnic nonprofit organization that aims to improve social, political, and economic conditions and end inequality through an empowered sisterhood, transformative programming, grassroots organizing, and strategic alliances.

DENAE DORRIS

Dr. Denaë Dorris serves as the Project Manager for the American Clearinghouse on Educational Facilities (ACEF) and currently manages the Texas Center for Educational Facilities at Tarleton State University. She has worked in the public education sector for 12 years and formerly served as a public school educator. Denaë has a true passion for improving education, including the physical environments in which students learn. As a result, she brings practical answers to fellow educators through her research. Her research has been distributed to state legislatures and published in a national scholarly journal. She developed and piloted the Effective Learning Environment Assessment, an educational facilities assessment instrument recently validated for use in public schools. Denaë has made professional presentations to numerous public education groups, presented at state-level conferences, and coordinated professional development activities with nationally known authors and organizational affiliates.

DIANNE DUNCAN PERROTE

Dianne Duncan Perrote has worked as a family life education specialist with American Indian Alaska Native tribes for over 18 years. In several different roles, Dianne was responsible for coordinating services for tribal schools, tribal child care centers, tribal social services, tribal foster care programs, tribal Head Start and Early Head Start focused on strengthening families, building community collaborations and school readiness concerns.

JACK EDMO

Jack Edmo is the Bureau of Indian Education's (BIE) Safe and Drug Free Schools State Coordinator and the 21st Century Community Learning Center's State Director, overseeing programs in 23 States. One of his major initiatives undertaken during the past 2 years is the BIE's Anti-Bullying and Suicide Prevention technical assistance project. Approximately 500 BIE staff has been trained on the basic program with another 400 being trained at the advanced levels. The goal of the project is to build capacity within the staff, but use the local tribal strengths and cultural supports to strengthen the success of the program. This project has aligned very well with Assistant Deputy Secretary Kevin Jennings call for a National Plan to Deal with Bullying.

Before joining the Bureau of Indian Education, Jack worked with the Indian Health Service as a Health Educator and Staff Development Coordinator. He has lead several national initiatives that were directed towards improving the quality of health care for American Indian Communities. Jack has had the opportunity to bridge the issues of education and health throughout his career. During that time he also developed and coordinated the Montana Native American Advisory Committee, one of the first such groups organized by tribal members in the United States. It provided a united voice for the Montana tribes in providing direct funding to tribal health departments in efforts to reduce the spread of HIV in local communities. Jack has worked at the tribal, county, state, and national level in varied capacities, including directing a diabetes program and tobacco prevention initiative, as a youth substance abuse counseling, as a Head Start parent advocate, and in cancer prevention.

MARY LOUISE EMBREY

Mary Louise Embrey, is currently the Director of Government Affairs for the National Association of School Nurses (NASN). She came to NASN after 35 years of Federal service. Much of her work in both the Public Health Service

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and the U.S. Department of Justice was in the areas of public policy, congressional affairs, and intergovernmental and external affairs. In addition to her advocacy for educating children, a major focus of her career has been in the area of children's health and well-being, particularly on drug abuse prevention and child protection. Areas of concentration in the drug abuse field were in the research, treatment, and policy sections of the National Institute on Drug Abuse; and in the drug abuse prevention arena, with emphasis on legislative affairs and parenting at the Center for Substance Abuse Prevention. Mary Louise earned her B.S. in sociology from the University of Maryland.

MARY FETCHET

Mary Fetchet, L.C.S.W., is the Founding Director of VOICES of September 11th. A professional social worker and former educator, Mary co-founded the 9/11 advocacy organization in 2001 following the death of her 24-year-old son, Brad, in the attacks on the World Trade Center. Ms. Fetchet's mission is to create an organization that provides information and a wide range of resources and support services that address the long-term, intergenerational needs of the 9/11 families and thousands of rescue workers and survivors, while promoting awareness for prevention, preparedness, and response related to terrorism. Mary's work has brought her substantial recognition including the National Justice Award in 2003, ABC News Person of the Year in 2004, and Red Cross Award in 2005. A graduate of Columbia University with an M.S. degree, Mary worked as a Clinical Social Worker at Bridges, an outpatient mental health clinic in Milford, CT.

MICHELLE FOWLKES

Michelle L. Fowlkes is Executive Director of the Memphis Shelby Crime Commission, which spearheads the strategic crime-reduction initiative, Operation: Safe Community, and the Memphis Youth Violence Prevention Plan. She joined the agency in July 2010, bringing more than 22 years of experience in community organizing and mobilization to the organization.

Michelle served as South Central Regional Director for Save the Children and Chief Executive Officer of the YWCA of Greater Memphis. Committed to community engagement and development, she serves on the the Juvenile Justice Board, Memphis Shelby County Domestic Violence Council, Community Leveraging Investment Transformation, Memphis Fast Forward PeopleFirst Council, and Shelby County's Defending Our Childhood Steering Committee. Michelle is a graduate of Leadership Memphis and received her M.P.A. from the University of Memphis.

TINA FRUNDT

Tina Frundt, Founder and Executive Director of Courtney's House, is a leading figure in the crusade to help children sexually exploited for commercial purposes. Tina, herself a survivor of domestic sex trafficking, now dedicates her life to helping women and children heal from domestic sex trafficking and commercial sex exploitation. After realizing there was no specialized housing available for sex trafficked children in Washington, D.C., Tina founded Courtney's House in August 2008. Since its inception, Courtney's House has helped over 500 victims escape from being trafficked. She also trains law enforcement and other nonprofit groups to rescue and provide resources to victims. She is a member of the Washington, D.C. Anti-Trafficking Task Force. Tina has been featured on numerous national television shows and publications, including The Oprah Show, The Montel Williams Show, CNN and Redbook Magazine. In 2010, she was awarded the Frederick Douglass Award. The award is given to an individual who has survived slavery and is using their life in freedom to help others. She has also testified before U.S. Congress about her own experiences and the need for greater protection and services for trafficked persons.

NANCY GANNON-HORNBERGER

Nancy Gannon Hornberger is Executive Director of the Coalition for Juvenile Justice (CJJ), a nationwide coalition of State Advisory Groups and allies dedicated to preventing children and youth from becoming involved in the courts and to upholding the highest standards of care when youth are charged with wrongdoing and enter the justice system. She joined CJJ in 1999, and has been Executive Director since 2007.

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Nancy has devoted her career to improving circumstances for vulnerable children and families, with more than 25 years in delinquency and violence prevention, public policy, member/constituent services and communications. She began her career in the 1970s, as a special education teacher and clinical counselor with high-risk, court-involved youth returning to community life following institutionalization/incarceration. In 1996, President Clinton recognized her accomplishments in youth violence prevention. Among other awards, she was also honored by the Public Relations Society of America in 2001 for CJJ's national media campaign citing the unmet mental health needs of court involved youth and families.

She has led CJJ to many policy successes over the years, including the 2002 reauthorization of the Juvenile Justice and Delinquency Prevention Act (JJDP), and victories to preserve federal juvenile justice funding for states. She now co-chairs the 380-organization-strong "Act-4-JJ" initiative advancing the current JJDP reauthorization. Ms. Gannon Hornberger has many writing and presentation credits, including "Improving Outcomes for Status Offenders in the JJDP Reauthorization," (July 2010), for the national magazine of the National Council of Juvenile and Family Court Judges.

Ms. Gannon Hornberger has founded and served on governing boards of several national and local nonprofit service organizations, and has been appointed to several public commissions. Presently, she serves on national advisory boards for the Campaign for Youth Justice (Washington, DC), the UNITY Campaign with the CDC, and Safe and Supportive Schools with the U.S. Department of Education.

ROBERT GARRITY

Robert Garrity is a Project Leader for Safe Schools/Healthy Students from 2010 to present. Member of the Safe Schools team implementing ten evidence-based programs in two school divisions Albemarle and Charlottesville counties. Programs include building relationships and community, social emotional learning, bullying prevention, restorative practices, classroom management, alcohol and drug prevention, student assistance, preschool, and more.

ELIZABETH GAYLOR

Elizabeth Gaylor is an Associate Service Fellow at the Centers for Disease Control and Prevention (CDC) in the Division of Violence Prevention of the National Center for Injury Prevention and Control. She holds a master's degree in Public Health, a Graduate Certificate in Disaster Management, and an A.B. in Anthropology. She previously worked as a Medical Examiner's Investigator at the Georgia Bureau of Investigation, which exposed her to the sad reality of violence-related deaths and proved to be a motivating factor towards her focus on violence prevention. At the CDC she serves as Project Analyst for the School Associated Violent Death Study. Beyond having an interest in preventing school violence, Elizabeth is also interested in international violence prevention and violence prevention in post-disaster situations.

E. PERRY GOOD

E. Perry Good is a Senior Faculty Member of the International Association for Applied Control Theory and President of New View Publications and Seminars. She has conducted more than 2,000 seminars, workshops, and keynote speeches throughout the world. Her audiences have included educators, counselors, social services personnel, and drug abuse prevention specialists. Perry is the author of *In Pursuit of Happiness, Helping Kids Help Themselves, Overall Direction*, and co-author of *A Connected School*. She also co-authored *Take Charge*, a curriculum for teens that builds self discipline and promotes positive behavior.

SIMON GONSOLIN

Simon Gonsoulin is a Principal Research Analyst for Education, Human Development, and Workforce Program for the American Institutes for Research (AIR) where he serves as the Director for the National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent, or At-Risk (NDTAC). The

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mission of NDTAC is to improve educational programming for neglected and delinquent youth. NDTAC is funded by the U. S. Department of Education to: develop a uniform evaluation model for state education agency Title 1, Part D, Subpart 1 programs; and provide technical assistance to states in order to increase capacity for data collection and their ability to use the data to improve educational programming for youth who are neglected, delinquent, or at risk, and facilitate communication and collaboration between different organizations, agencies, and other stakeholders that work with this population. Additionally, Simon acts as the juvenile justice resource specialist for the Technical Assistance Partnership (TAP). TAP is responsible for providing technical assistance to System of Care Communities (SOC) around the country. In this capacity, he works directly with SOC Communities that have identified at-risk and juvenile justice youth as a population of focus in their grant and 6-year strategic plan. SOC Communities are funded through the Substance Abuse, Mental Health Services Administration (SAMHSA).

Prior to joining AIR, Simon was appointed to the Governor's Cabinet in Louisiana as the Deputy Secretary of the Office of Youth Development where he led the state's juvenile justice reform efforts for 4 years. As the Deputy Secretary, he oversaw the statewide responsibilities of the newly created state agency which included secure care, probation and parole services, and contracted community-based services for juvenile justice involved youth. The state was under a settlement agreement with the U.S. Department of Justice pertaining to protection from harm, conditions of confinement and the provision of mental and physical health services. As the lead for the state's juvenile justice agency, Simon served as a voting member and policymaker for the Louisiana Children's Cabinet, whose membership was made of members of all children and youth serving agencies.

He also served as the State Director of Education for the Office of Youth Development prior to the gubernatorial appointment. As Director, he oversaw the state-wide educational programs for youth in secure care and community-based placements. He also led the state's effort to address a separate settlement agreement with the U. S. Department of Justice that addressed all levels of educational services, including special education services. Louisiana was released from both agreements under his tenure. Prior to working with the Office of Youth Development, Simon was the Director of Special Education Services in the West Baton Rouge Parish School System. His prior work history included the positions of school principal on the grounds of a psychiatric facility and community day treatment program for adolescents with emotional and substance abuse diagnosis, educational diagnostician in a correctional setting, and teacher of special education students in a correctional environment and the public school system of East Baton Rouge Parish.

MADelyn GOULD

Madelyn Gould, Ph.D., M.P.H., is a Professor in Psychiatry and Epidemiology at Columbia University; a Research Scientist at the NYS Psychiatric Institute; and Deputy Director of Research Training Program in Child Psychiatry at Columbia University. Madelyn's longstanding research interests include the epidemiology of youth suicide and the evaluation of suicide prevention interventions. Madelyn has received numerous Federally funded grants from the National Institutes of Health, Centers for Disease Control and Prevention, and Substance Abuse and Mental Health Services Administration. The recipient of the Shneidman Award for Research from the American Association of Suicidology in 1991, the NYS Office of Mental Health Research Award in 2002, and the American Foundation for Suicide Prevention Research Award in 2006, Madelyn has a strong commitment to applying her research to program and policy development, and has participated in several state and U.S. national government commissions on suicide prevention during the past three decades.

PATRICIA GREENFIELD

Patricia Greenfield, Ph.D., Distinguished Professor of Psychology at UCLA and Director of the Children's Digital Media Center@Los Angeles, is author of *Mind and Media: The Effects of Television, Video Games, and Computers* (1984), subsequently translated into nine languages; coeditor of *Effects of Interactive Entertainment Technologies on Development* (1994); coeditor of *Children, Adolescents, and the Internet: A New Field of Inquiry in Developmental Psychology* (2006); and coeditor of *Social Networking on the Internet: Developmental Implications* (2008).

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Patricia has held residential fellowships at Harvard University, Stanford University, and the School for Advanced Research on the Human Experience in Santa Fe. She is a recipient of the American Association for the Advancement of Science Award for Behavioral Science Research. In 2010 she received the Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society from the American Psychological Association. For more information on her work visit www.cdmc.ucla.edu.

FRANCEY HAKES

Francey Hakes is the National Coordinator for Child Exploitation Prevention and Interdiction in the Office of the Deputy Attorney General at the Department of Justice. This position was created by Congress in the Protect Our Children Act of 2008. She is charged with formulating and implementing a National Strategy to combat child exploitation. She serves as the Department of Justice liaison to international, Federal, state and local agencies and organizations on child exploitation issues. She submits reports on the National Strategy to Congress, and testifies before Congress on child exploitation issues. Francey counsels senior Department of Justice and Administration leadership on child exploitation issues. Francey also serves as an Assistant United States Attorney, or Federal prosecutor, for the Northern District of Georgia in Atlanta. She began her career as an Assistant District Attorney and specialized in crimes against children. Francey has been a prosecutor for 15 years and has tried dozens of child exploitation cases at the state and Federal level.

SHARON HANSON

Sharon Hanson is presently the Chief of Staff of the Boston Police Department. She was appointed to that position by Commissioner Edward F. Davis on January 2, 2007. Prior to her appointment to this position, Ms. Hanson was the Director of Research and Development for the Lowell Police Department. She began her legal career as a prosecutor in the Middlesex County District Attorney's Office. In her 14 years at Middlesex, she prosecuted cases in District Court, Jury of Six, and Superior Court, including homicide and other major felonies. In 1991, she was appointed Deputy First Assistant District Attorney, responsible for the Superior Court section of the District Attorney's Office. Ms. Hanson also taught in the Middlesex Community College Criminal Justice Program and practiced real estate law and criminal law. She is a graduate of Boston College and Boston College Law School.

TOM HERMAN

Tom Herman has been in education for over 20 years as a high school teacher, coach, mentor teacher, vice principal and principal. Tom currently manages the Coordinated School Health and Safety Office at the California Department of Education. In addition to overseeing Coordinated School Health, Tom administers the Safe and Supportive Schools Federal grant for the improvement of school climate and the prevention of drug, alcohol abuse, and violence in California's schools. Additionally, through the 58 county coordinators, he oversees the technical assistance for Tobacco Use Prevention Education (TUPE) Programs in California. Tom also sits on the Governor's Prevention Advisory Council (GPAC).

SCOTT HIRSCHFELD

Scott Hirschfeld is the Director of Curriculum for the Anti-Defamation League (ADL), where he develops diversity and anti-bias training and curricular resources. Scott has developed several resources on bullying for ADL, including a training program for educators and administrators (Understanding and Addressing Cyberbullying) and lesson plan units for educators at the K-12 level (Using Children's Literature to Address Bullying and Cyberbullying: Understanding and Addressing Online Cruelty). Before joining the ADL, Scott was Director of Education for the Gay, Lesbian, and Straight Education Network (GLSEN), where he developed the No Name-Calling Week campaign, which promotes on-going dialogue about ways to eliminate bullying in school communities. Prior to his work in the nonprofit sector, Scott was a classroom teacher and staff developer in the New York City public school system, during which time he earned an M.S. in Elementary Education and an M.Ed. in Educational Leadership from Bank Street College of Education.

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JANE HODGDON

Jane Hodgdon is an Education Program Specialist with the U.S. Department of Education's Promise Neighborhoods Program. She believes that effective partnerships improve the world in which we live. Jane's work in schools, communities, and the federal government has focused on creating, strengthening, and sustaining collaborations among public and private organizations to enhance social and emotional development, improve physical and behavioral health, increase academic and career achievement, and support positive school and community climate. Prior to her work on Promise Neighborhoods, Jane served as a teacher, an anthropologist, and a federal project officer for the Safe Schools/Healthy Students Initiative. Central to her responsibilities at the U.S. Department of Education is working across federal agencies to both lead and mirror the collaborative work encouraged at the local level. Jane currently represents the Department of Education on the White House Neighborhood Revitalization Initiative (NRI), which is developing and executing the Obama Administration's place-based strategy to support local communities in obtaining the tools they need to revitalize neighborhoods of concentrated poverty.

Jane received a master's degree in Applied Anthropology from the University of Maryland, College Park, and a B.A. from the University of Colorado, Boulder.

RODNEY HOPKINS

Rodney W. Hopkins is a Research Assistant Professor in the Social Research Institute at the University of Utah. He has been involved in program evaluation for nearly 20 years. His areas of interest include substance abuse prevention, community coalitions, and evidence-based practice. He has been the evaluator for the Utah State Office of Education's Safe and Drug-Free Schools programs for the past 7 years. Rod has taught a variety of academic courses including Substance Use and Abuse, Community Organizing for Health, and Program Evaluation. He holds both a B.S. and M.S. degree from Brigham Young University and has completed all of his Ph.D. coursework from the University of Utah.

JAMES HUNTER

James Hunter has been a San Diego Police Officer for 17-years. He is currently assigned to the Vice Unit and a member of the San Diego County Innocence Lost Task Force. His prior assignments include SWAT, SWAT Sniper, and Gang Suppression Team. Over the years, James has gained a tremendous amount of knowledge and expertise in the common practices and customs of the local child prostitution trade. He has made numerous arrests for various crimes of pimping with a 95 percent prosecutorial success rate. He is a Federal and state court testified expert in the field of Domestic Human Trafficking. James is a subject matter expert on the continued curriculum development for the California State Wide Law Enforcement Training on Human Trafficking.

LYON JOHNSON

Lyon Johnson has been working in the field of education and school psychology since 1992. He currently serves as an Education Specialist with the Special Education Service Agency (SESA), based in Anchorage, Alaska. Lyon provides consultation, training, and technical assistance to rural and remote Alaskan school districts. He recently served as Program Coordinator for a School Mental Health Integration grant, which was awarded to SESA by the Office of Safe and Drug Free Schools. Through this 2-year grant, Lyon and grant collaborators developed innovative ways to: 1) harness Alaska native, tribal values and link them to school-wide expectations; 2) engage stakeholders in order to develop, ratify, and implement school mental health linkage protocols; 3) build positive behavioral interventions and supports (PBIS) and crisis intervention capacity; and 4) develop and deploy innovative distance delivery "e-technologies" to enhance professional development training and assist with data-based decision-making.

MONA JOHNSON

Mona M Johnson M.A., C.P.P., C.D.P., serves as Director of School Behavioral Health at the Department of the Army Medical Command Child, Adolescent, and Family Behavioral Health Office located at Madigan Army Medical Center

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on Joint Base Lewis McChord, where she assumes overall responsibility for the development and management of an Army School Behavioral Health outreach project and staff, including ensuring that evidence-based and standardized practices are disseminated and implemented at other Army Installations. Prior to working at the Child and Family Behavioral Health Office, Mona was the Director of Learning and Teaching Support at the Washington State Office of Superintendent of Public Instruction where she supervised multiple state and federal programs centered on student physical, social, and emotional prevention and intervention services, supportive learning environments and Operation: Military Kids. Mona also works as a private consultant at the local, state, and national levels in the areas of professional wellness, resilience, childhood trauma, substance abuse and violence prevention.

Mona is co-author of *The Heart of Learning and Teaching: Compassion, Resiliency and Academic Success* and received the Advocate of the Year Award in February 2009 from the Community Anti-Drug Coalitions of America.

LINDA JUSZACK

Linda Juszczak, D.N.Sc., M.P.H., C.P.N.P., is the Executive Director for the National Assembly on School-Based Health Care (NASBHC). Her professional experience includes work as a nurse practitioner and a manager for hospital-, community- and school-based programs for adolescents. She was also Deputy Director of the School Health Policy Initiative at Montefiore Medical Center and Director of the school-based health centers at North Shore University Hospital in New York. She was the Founding President of the New York Coalition for School Based Primary Care and is a Past President of NASBHC. She has held faculty appointments at Yale University School of Nursing, New York University School of Nursing, Cornell University School of Medicine, and Albert Einstein College of Medicine. Linda has written extensively about adolescent health, school-based health centers, and access to care issues.

JAANA JUVONEN

Jaana Juvonen, Ph.D., is a Professor in the Developmental Psychology Program at UCLA. Her research focuses on peer relationships (specifically bullying) and school adjustment of young teens. She is currently a co-PI of a large, longitudinal study examining the psychosocial benefits and challenges of ethnically diverse middle schools supported by the NSF and NIH. Jaana has co-authored and co-edited books including *Focus on the Wonder Years: Challenges Facing the American Middle School* and *Peer Harassment in School: The Plight of the Vulnerable and Victimized*. Jaana is a former recipient of a Fulbright Graduate Fellowship, National Academy of Education Spencer Fellowship, and Senior Fellowship of the Academy of Finland. She was also awarded the UCLA Psychology Department distinguished adjunct faculty teaching award. While Jaana is actively involved working with local schools, her research has also been cited in numerous media outlets, including *New York Times*, *Los Angeles Times*, and *Time* magazine. She has been interviewed in various radio shows in the U.S. and beyond, and most recently she appeared in the PBS series, *This Emotional Life*.

MICHAEL KEROSKY

Michael Kerosky contributed to the work of Safe and Drug Free Schools for 25 years, initially as a student assistance counselor and supervisor for the Catholic Diocese of Toledo school system and then for the past 15 years as the Supervisor of Safe and Drug Free Schools for the Anchorage School District (ASD). During his tenure at ASD, he was instrumental in the district-wide implementation of the Developmental Asset Framework, school climate and connectedness measures, Social and Emotional Learning (SEL) Standards and Benchmarks, and research-based SEL strategies and programs. He retired this past June and works as a strategist/consultant. Michael has his master's degree in Counseling, with a specialty in systems therapy and drug/alcohol treatment. He is an appointed member of the Alaska Governor's Advisory Board on Alcohol and Drug Abuse.

JENNIFER KITSON

Jennifer Kitson, M.S., Ed.S, Senior Training/Technical Assistance, Education Development Center, Inc. since 2003 with National Center for Mental Health Promotion and Youth Violence Prevention, TA Team Co-Leader to Safe Schools/

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Healthy Students (SS/HS) Federal initiative grantees. Jennifer provides resources, training, and assistance to support grantee partnerships of schools, mental health, law enforcement, justice, and other community child-serving agencies. Training and technical assistance supports grantees to consider child/youth local needs as they plan and implement successful SS/HS initiatives to reduce violence and substance use, and increase mental/behavioral health services for students, using research-based programs/practices, creating transformative partnerships, sustained outcomes, and system integration using data-based decision making. Jennifer facilitates networking opportunities among SS/HS grantees serving American Indian/Alaskan Native communities to share successful culturally appropriate approaches and coordinates with SAMHSA-funded national TA centers to provide resources, linkages, and professional development training to address mental health/behavioral health needs of children/youth in rural and tribal communities.

JOE KOSCIW

Joseph G. Kosciw is the Senior Director of Research and Strategic Initiatives at the Gay, Lesbian and Straight Education Network (GLSEN). He has a Ph.D. in Community Psychology from New York University, a B.A. in Psychology and an M.S.Ed. in School Counseling from the University of Pennsylvania. He trained as a Family Therapist and has worked as a School Counselor and Psychoeducational Consultant in elementary and secondary schools. Joseph has been conducting community-based research for over 15 years, including program evaluations for nonprofit service organizations and for local government, including Gay Men's Health Crisis, Safe Horizons, the New York City Mayor's Office for AIDS Policy Coordination and the New York State Department of Health. His research has focused on evaluation and program development of community-based initiatives for LGBT adolescents and adults regarding health and well-being, community effects on family processes, and the family-school connection. Joseph has been involved with GLSEN's research initiatives since 1999 and developed and has led the department since 2003. GLSEN research focuses on understanding the school experiences of all students, specifically as they are related to issues regarding sexual orientation and gender identity/expression, the school experiences of LGBT parents, perceptions of educators and school administrators regarding school climate, and the utility of school- and community-based efforts regarding bullying and harassment and efforts to create safe and affirming learning environments.

DAVID KURLAND

Dave Kurland has been with the Bulls since the 1989-90 NBA season and is responsible for all community relations activities for the Bulls organization and coordinates the Bulls' charity foundation, CharitaBulls. In addition to the EnergizaBulls Fitness program, he oversees other philanthropic and educational initiatives such as the Chicago Bulls College Prep School, Read To Achieve program, Adopt-A-School program. He is also the President of the Board of Directors for the James Jordan Boys and Girls Club. Dave is a 1989 graduate of Indiana University.

FRANK KWAN

Frank Kwan is a frequent presenter on crisis and risk communications. As the Director of Communications for the Los Angeles County Office of Education (LACOE), he leads the school emergency planning and response efforts that support the 80 school districts representing 1.6 million students in the County. LACOE also oversees the nation's largest Head Start program. He has coordinated emergency response efforts for earthquakes, wildfires, floods, mass protests, H5N1, and H1N1.

His experience on a county and state level includes developing communications strategies during pandemic situations, as well as continuity of instruction plans for extended school closures. Frank is a seasoned consultant and trainer for school boards, education associations, the U.S. Department of Education and community agencies. He has received commendations from the Public Relations Society of America and Emmy Awards from the Los Angeles Academy of Television Arts and Sciences. He is President Elect of the National School Public Relations Association.

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ROBERT LAIRD

Robert Laird is the Director of the Mississippi Department of Education's Division of School Safety. He is a former Special Agent with the Federal Bureau of Investigation where he specialized in Foreign Counter Intelligence Operations. He is a Certified Fraud Examiner and Certified Safety and Security Director. He is the author of the School Crisis Response Planning Manual and School Safety Manual.

Robert has B.S. in Justice Administration from the University of Southern Mississippi and is a graduate of the Federal Bureau of Investigation Academy as well as the U.S. Department of State Foreign Service Institute and Defense Intelligence Staff College. He is also a graduate of the Israeli Laboratory of Scientific Interviewing and German Federal Police Academy. He has acted as an expert witness in school crisis response operations and school safety operations, as well as juvenile law enforcement and school law enforcement operations.

VERNE LARSEN

Verne Larsen is currently an Education Specialist at the Utah State Office of Education. For the last 19 years he has been the State's Safe and Drug-Free Schools Coordinator. Previously he was the Prevention Coordinator in the northern Utah counties of Box Elder, Rich, and Cache. Verne graduated from Utah State University in Health Education. He became a certified consultant in Right/Left Brain Technology through Arizona State. Verne is a strong advocate of youth and believes it is easier to build a child than repair an adult. Verne has an extensive background in prevention and serves on many statewide and national committees. Presently he is the Chair of the National Network of Safe and Drug-Free Schools and Communities. He is Co-Chair of Utah's Prevention Advisory Council. He has presented prevention workshops and trainings throughout the U.S. since 1985. Verne is a former teacher and coach.

GRETCHEN LEHMAN

Gretchen Lehman is a Social Science Analyst in the Office of the Assistant Secretary for Planning and Evaluation at the U.S. Department of Health and Human Services. Her portfolio includes asset building, urban policy and community-based initiatives, and other anti-poverty strategies. She earned a Master of Social Work with a concentration in Social and Economic Development from Washington University in St. Louis, and a B.A. in Interdisciplinary Studies from Goshen College.

STEVEN LEMIRE

Steven D. LeMire, Ph. D., is an Assistant Professor in the Department of Educational Foundation and Research at the University of North Dakota. He is also the Director of the Bureau of Educational Services and Applied Research, which provides research and evaluation assistance to regional human services and educational establishments. He is currently conducting an evaluation of the North Dakota Prescription Drug Monitoring program which has the two main goals of improving patient care and reducing drug diversion.

JACK LEVINE

Jack Levine founded 4Generations Institute to promote intergenerational policies and programs that benefit the young, their parents, and grandparents, after a 25-year tenure as President of Voices for Florida's Children, a state-wide advocacy network. Mr. Levine serves as Program Director for the National Association of Youth Courts, specializing in communications strategies, public policy initiatives, and creative resource development for this national network of community-based youth development programs. Mr. Levine holds a master's degree in Child Development and Family Studies from Purdue University and an undergraduate degree in English Literature from Hunter College. He was a founding member of Voices for America's Children. A graduate of Leadership Florida, Mr. Levine was the recipient of that organization's first Distinguished Alumnus Award.

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QING LI

Qing Li is a Professor of educational Technology at the College of Education, Towson University, in Maryland. She received her Ph.D. in Educational Technology from the University of Toronto in 2001 and her M.A. and M.Sc. from the University of British Columbia. She is one of the first few researchers to study and publish work related to cyberbullying. She has published over 50 papers in peer-reviewed academic journals and numerous articles in refereed conference proceedings. She is the lead editor of the book, *Cyberbullying in the Global Playground: Research from International Perspectives* (Wiley-Blackwell, 2011). She was a Visiting Scholar at the Massachusetts Institute of Technology in 2009 and a Visiting Professor at the University of Idaho in 2006.

JENEÉ LITRELL

Jeneé Littrell is the Director of Guidance and Wellness for Grossmont Union High School District in San Diego County. In addition to overseeing the guidance and mental staff, she serves as the Project Director of a Safe Schools/Healthy Students grant. Before serving in her current role at the district level, she served as a Counselor at Santana High School, where she had worked since 2001, when the school experienced a tragic shooting by a ninth grade student. The shooting resulted in the killing of two students and wounding of 13 students and staff. She was charged with bringing services and programs to the school to assist in the recovery process. She has been a long-time leader in addressing social justice issues in education and has most recently focused her work and attention on preventing and addressing the commercial sexual exploitation of children (CSEC). She has worked with local law enforcement, mental health, probation, child welfare services, and local legislators to develop the San Diego Human Trafficking/CSEC Advisory Council.

SHARIF LIWARU

Sharif Liwaru is the Elementary Schools Director of the Attendance Collaborative. He is responsible for implementing attendance strategies at Elementary Schools within the districts of Douglas and Sarpy Counties. He worked for the YMCA and Boys Town before joining UNO in the Office of Student Organizations & Leadership Programs where he served for five years as the assistant director, advising over 115 clubs and organizations and facilitating cultural programming. Sharif holds positions in several community organizations including president of the Malcolm X Memorial foundation, a non-profit organization established to educate through the teachings of Malcolm X's legacy and vice president of the African Culture Connection, whose mission is to provide African culture and art experiences for the public to encourage the appreciation for the richness diversity brings to all. He is currently completing his master's degree in public administration at UNO and has a bachelor's of arts in black studies.

SHELLEY MANN-LEV

Shelley Mann-Lev is the Coordinator of the Safe Schools/Healthy Students Initiative for the Santa Fe Public Schools (SFPS). In this capacity, she helps the District work closely with many community partners to provide effective substance abuse and violence prevention programs for the 13,500 students enrolled in the Santa Fe Public Schools. In 2007, Shelley was a founding member of the Santa Fe Underage Drinking Prevention Alliance and has served as Chair for the past 3 years. She has worked with the SFPS Office of Student Wellness for over a decade, with a primary focus on preventing and reducing youth substance abuse. She was the Project Director for a Grant to Reduce Alcohol Abuse, which enabled the District to implement a comprehensive, evidence-based program to prevent underage drinking. Shelley has a degree in Public Health from UCLA and is a Senior Certified Prevention Specialist.

MOLLY MCCLOSKEY

Molly McCloskey serves as Managing Director, Whole Child Programs at ASCD, directing multiple components of the ASCD Whole Child Initiative, a multi-year, cross-organizational program, including outreach and engagement, ASCD'S Healthy School Communities Program, and development of capacity-building resources and services. This is her third role at ASCD, previously serving as Project Director for the First Amendment Schools program and as a Director of

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Constituent Services working with various constituent groups including state and provincial affiliates. Since joining ASCD, Molly has presented across the United States and Canada and has written and been interviewed about school reform, whole child education and First Amendment issues in the *Miami Herald*, *USA Today*, *Edutopia* and the *Chicago Tribune*. She hosts the monthly *Whole Child Podcast* and co-authored the ASCD Infobrief on *The Whole Child: A Framework for Education in the 21st Century* in February 2005 and the fall 2007 update of that issue.

Molly worked in every level of education from early childhood to graduate school. She currently serves on the advisory boards for the Campaign for the Civic Mission of Schools and the Coalition of Community Schools and on the steering committee of United Voices for Education. She holds a B.A. in Psychology from the Catholic University of America and a master's degree in Education in school counseling from the University of Maryland.

TINA MEIER

On October 16, 2006, Tina Meier found her 13-year-old daughter, Megan Meier, hanging from her bedroom closet. All attempts were made to save Megan but she passed away on October 17, 2006. Approximately 5 weeks prior to her passing, a 16-year-old boy named Josh Evans contacted Megan through her MySpace account and they began a friendship. Tina allowed Megan to have a MySpace account with many restrictions and under her watchful eye. Unfortunately, Josh Evans and Megan began to have an argument with others joining in on the cyberbullying, which led to Megan's suicide. Six weeks after Megan's suicide, Tina was informed that Josh Evans never existed. It was Lori Drew, an adult neighbor, Lori Drew's 13-year-old daughter (Megan's former friend), and an 18-year-old employee that worked out of Lori Drew's home.

In December 2007, Tina founded the nonprofit Megan Meier Foundation, with the mission to bring awareness, education, and to promote positive change to children, parents, and educators in response to bullying and cyberbullying. Tina worked closely with Senator Scott Rupp and Governor Matt Blunt's Internet Task Force for the State of Missouri to help pass Senate Bill 818, which became law on August 28, 2008. Tina has appeared nationally and internationally on many network television stations, newsmagazines, and syndicated talk shows. She travels the country to speak about cyberbullying and has been recognized with numerous awards.

ERIN MERRYIN

Erin Merryin's mission is to educate and empower young people to use their voice and to show educators what an important role they play in ending child sexual abuse.

BEN METCALF

Ben Metcalf serves as a Senior Advisor to Deputy Assistant Secretary Carol Galante in the Office of Multifamily Housing Programs at the U.S. Department of Housing and Urban Development. His primary responsibilities include Choice Neighborhoods, an initiative to transform distressed neighborhoods with federally assisted housing into viable mixed-income communities, reform of the Section 202 Supportive Housing for the Elderly Program and the Section 811 Supportive Housing for Persons with Disabilities Program, and he serves as staff lead on the Rental Policy Working Group's alignment initiative, a White House task force with the Departments of the Treasury and Agriculture to better coordinate federal rental policy.

Prior to joining HUD, Ben worked at BRIDGE Housing Corporation where he managed the development of mixed-use and mixed-income residential communities in the San Francisco Bay Area including: a 99-unit affordable family community in West Oakland; a 56-unit community in Palo Alto for extremely low-income seniors including those with chronic health concerns; and a 119-unit family community with a childcare center at the Colma BART train station. Ben also coordinated retail leasing for 25,000 square feet of commercial space at a HOPE VI-funded redevelopment and served on the board of a new nonprofit organization working to restore Oakland's historic 16th St. Train Station. In addition, Ben worked at Common Ground, a supportive housing developer based in New York City, and at the Center for Court Innovation, the research and development arm of the New York State Unified Court System.

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Ben received a B.A. from Amherst College and a Master in Public Policy and Urban Planning from the Harvard Kennedy School. Ben was a 2004-2005 Fellow with the University of Pennsylvania's Center for Urban Redevelopment Excellence program. He was named a 2008 Young Leader of the Year by Affordable Housing Finance magazine.

PAULA MIRK

Paula Mirk has taught in a variety of settings both within the United States and abroad. She has worked with business people, immigrant populations, college students, and young people from the primary grades through high school. Her interests revolve around global education and character building. Fluent in Spanish, Paula has delivered Ethical Fitness® Seminars and training in Central and South America.

JANET MITCHELL

Janet Mitchell is the Director of Training Services for Rainbow Days, Inc. in Dallas, Texas. Janet is a graduate of the University of Arkansas at Fayetteville and is an Internationally Certified Prevention Specialist. She is a nationally recognized trainer in the areas of substance abuse prevention and fostering resiliency in children and youth. She has assisted in the development of community- and school-based prevention programs throughout the United States. She has 31 years experience in the substance abuse field and is an active advocate for drug abuse prevention services.

SARAH MOORE

Sarah Moore is the Middle Schools Director of the Attendance Collaborative and is responsible for implementing attendance strategies at Middle Schools within the school districts of Douglas and Sarpy Counties. She worked as a Program Manager at Camp Fire USA for 4 years prior to joining the Attendance Collaborative at UNO. In this position, she was responsible for the overall administration, direct supervision, and quality assurance of seven Out of School Time programs. Prior to moving to Omaha, Moore served as the Program Director of the Douglas County Visitation and Exchange Center in Lawrence, Kansas. In this capacity she implemented supervised visitation services for children and parents affected by domestic violence and sexual assault. She holds a bachelor's degree in Family Science from the University of Nebraska Lincoln and a master's degree in Social Work Administration and Advocacy Practice from the University of Kansas.

BRENDA MORRISON

Brenda Morrison is Co-Director of the Centre for Restorative Justice and an Assistant Professor in the School of Criminology, Simon Fraser University. She is a social psychologist with field experience in outdoor education, government administration, and restorative justice. A particular focus of her work relates to the interplay of individuals and communities, and the institutions (such as schools) that serve them, from the perspective of restorative justice and responsive regulation.

Brenda is Co-Chair of the Safe Schools and Communities Special Interest Group of the American Education Research Association and a member of the Scientific Committee of the International Observatory of Violence in Schools. She has presented papers at UNESCO, in Paris, and the House of Lords, in London, and chaired many panels on restorative justice and schools for the World Congress of Criminology, as well as a number of other associations. She is a Research Partner with PREVNet (Promoting Relationships Eliminating Violence Network), within Canada's Networks of Centres of Excellence. In British Columbia, she is a member of the Working Group for Social Responsibility and Collaborative Learning in Education. In her home community, she is an active board member for the North Shore Restorative Justice Society.

BRADLEY MYLES

Bradley Myles currently serves as Polaris Project's Executive Director and CEO. He has been working on combating the issue of human trafficking for the past 8 years. In his current role at Polaris Project, he is responsible for overseeing all

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the programmatic, financial, and operational areas of the organization, including leading the executive management team and liaising with the Board of Directors. Bradley works on all areas of Polaris Project's comprehensive approach to fighting human trafficking, including overseeing the direct victims services efforts of local offices in Washington, DC and New Jersey, supervising the policy team's advocacy initiatives at the Federal and state levels, and providing strategic oversight for Polaris Project's operation of the National Human Trafficking Resource Center (NHTRC) hotline.

NORMANDIE NIGH

Normandie Nigh is the Chief Executive Officer of a World Fit For Kids! (WFIT), a nonprofit that specializes in after-school physical activity and healthy behaviors programming and training. The result is a triple bottom line for students served: 1) obesity reduction; 2) increased graduation rates; and 3) work readiness/jobs. WFIT also provides professional development programs that integrate personal empowerment practices and principles in order to positively impact the lives of young people and the adults who work with them. WFIT serves over 12,000 young people and adults annually, and provides technical assistance and training to other agencies around the country and the world.

DAVID OSHER

Dr. David Osher is Vice President in Education, Human Development and the Workforce at the American Institutes for Research (AIR) as well as Co-Director of AIR's Human and Social Development Program. His work focuses on school improvement and educational equity, interagency and cross-stakeholder collaboration, children's services, mental health, prevention, performance measurement and improvement, social emotional learning, cultural competence, and the conditions for learning and healthy development. He currently serves as Principal Investigator of four major research and technical assistance centers funded by the U. S. government. David and his colleagues have developed multiple student and staff school climate surveys and have done extensive research on social emotional learning and on the conditions for learning. David, who was Academic Dean of a Liberal Arts college and two professional schools of Human Services, received all of his degrees from Columbia University. He has been consulted by ministries, NGOs, educators and human service professionals across the world and serves on numerous expert panels and editorial boards and has authored or co-authored over 290 books, monographs, chapters, articles, and reports.

JUSTIN PATCHIN

Justin W. Patchin is an Associate Professor at the University of Wisconsin-Eau Claire. He received his Ph.D. in Criminal Justice from Michigan State University. For the past several years he has been exploring the intersection of teens and technology, with particular focus on cyberbullying and social networking. He travels around the country training educators, counselors, law enforcement officers, parents, and youth on how to prevent and address the consequences of cyberbullying. Justin co-directs the Cyberbullying Research Center and has written numerous articles on adolescent behaviors online. His co-authored book, *Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying*, was named Educator Book of the Year by ForeWord reviews.

KRISTEN PELSTER

Kristen Pelster has been in the field of education for 18 years and has earned a master's degree in Education Administration from the University of Missouri, St. Louis. She taught elementary school, served as an Assistant Principal for an elementary school, and has been an Administrator at Ridgewood Middle School in the Fox School District the past 10 years. Kirsten's passion for character education began when she graduated from the Leadership Academy for Character Education (LACE) in 1999. In 2000, she took over a failing middle school to prove that character education had the power to turn a failing school into a school of excellence. Since character education began at Ridgewood, there has been a dramatic increase in test scores, resulting in Ridgewood receiving four "Top Ten Most Improved" awards in the State of Missouri for test scores. In addition, Ridgewood has seen an 84 percent decrease in discipline referrals.

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Kirsten serves as District Leader for Character Education in her school district. She also served as Area-Chair of the District Leader's Council for Characterplus and as a Board Member for the Friends of Characterplus Board. She has shared the Ridgewood Middle School Character Education journey at Character Education conferences in Missouri, Kentucky, and Wisconsin and at the Character Education Partnership Conference in Washington DC and San Francisco. Her school was featured in a USA Today article entitled, "What Can Schools Do." She was named the St. Louis Area Middle School Assistant Principal of the Year in 2003 and Principal of the Year in 2008. She has also received the Outstanding Achievement and Service Award from the University of Missouri-St. Louis and Missouri Baptist University. Her school has received the St. Louis Rams Character Education Award, the St. Louis Cardinals Service Learning Award, and the Inspire by Example Award from Missouri's Department of Elementary and Secondary Education. In 2006, her school was named a National School of Character and in 2009 the District was named a National District of Character.

RACHEL PEREIRA

Rachel Pereira, a former classroom teacher, school principal, and state department of education policy maker, serves as the Director of Truancy Prevention at the Philadelphia District Attorney Office. The goal for this office is to increase the level of parent responsibility in assuring that children attend school daily and on time. Pereira holds a J.D. from the University of Pennsylvania, an Ed.D. and M.S. from Rutgers University in Educational Leadership and Administration, and a B.A. from Hunter College, in Elementary Education.

H. WESLEY PERKINS

H. Wesley Perkins received his Ph.D. from Yale University and is Professor of Sociology at Hobart and William Smith Colleges where he is also Director of the Alcohol Education Project, which has received multiple national awards from the U.S. Department of Education. He has published extensively on health promotion and violence prevention in professional journals. He developed the theory underlying the social norms approach to preventing risk behavior and is editor of *The Social Norms Approach to Preventing School and College Age Substance Abuse*. He has delivered over 400 guest lectures and workshops for universities, secondary schools, and professional conferences in the U.S. and internationally and has received the Outstanding Service Award by the Network of Colleges and Universities Committed to the Elimination of Alcohol and Other Drug Abuse. He has been cited in news coverage including the NY Times, LA Times, CNN, Newsweek, and Time Magazine.

ADAM PERTMAN

Adam Pertman is Executive Director of the Evan B. Donaldson Adoption Institute, a national nonprofit that is the pre-eminent research, policy, and education organization in its field. Pertman – a former Pulitzer-nominated journalist – is also Associate Editor of *Adoption Quarterly*, the premier research journal dealing with adoption and foster care. And he is the author of *Adoption Nation: How the Adoption Revolution is Transforming Our Families – and America*, which will be published in spring 2011 and the first edition of which was reviewed as "the most important book ever written on the subject." In addition, he is the author of many chapters and articles on adoption- and family-related issues in books, scholarly journals, and mass-market publications.

Pertman has delivered hundreds of keynotes, trainings, and other presentations in this country and internationally for organizations including the Child Welfare League of America, the American Adoption Congress, the National Academy of Sciences, the Annie E. Casey Foundation, the Joint Council on International Children's Services, the Massachusetts Adoption Resource Exchange, the National Association of Child Advocates, and numerous professionals including judges, social workers, psychiatrists, educators and journalists – as well as pre-adoptive and adoptive parents, birthparents and adopted persons. He is a member of the Council on Contemporary Families, the editorial advisory board of *Adoptive Families* magazine, and the National Adoption Advisory Committee of the Child Welfare League of America.

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CANDICE PORTER

Candice Porter, M.S.W., LICSW, Director of External Relations, Screening for Mental Health, Inc (SMH)., is a licensed independent clinical social worker with more than 10-years of clinical experience working with children, adolescents, and families in multiple settings including residential treatment, She also addresses therapeutic boarding schools and outpatient therapy and public schools. As Director of External Relations, Candice is responsible for expanding Screening for Mental Health's (SMH) presence at the national level. She works to develop partnerships with organizations committed to a shared mission of promoting the improvement of mental health. Before transitioning to her current role, Candice was the Youth Programs Manager at SMH, where she oversaw the SOS Signs of Suicide® and Signs of Self-Injury Prevention Programs. Screening for Mental Health is a nonprofit that provides in-person and online programs designed to help community and mental health organizations to educate, raise awareness and screen individuals for depression, bipolar disorder, generalized anxiety disorder, PTSD, eating disorders, alcohol use disorders and suicide.

BRIAN RAFFERTY

Brian Rafferty serves as the Chairman for Project Rebirth and is leading the strategic development of the Project Rebirth Center and related educational and therapeutic programs for those who respond to mass casualty events. Building on his more than 25 years of experience in strategic communications, Brian is actively involved in the development of this national grassroots campaign. A specialist in investor relations and financial communications, Brian co-founded Taylor Rafferty in 1982. Since then, he has assisted numerous global clients in virtually every aspect of their international capital markets activities, with an emphasis on building comprehensive investor relations programs that achieve significant short-, medium- and long-term goals. Brian has a B.A. from Georgetown University and is a member of the CFA Institute, the NY Society of Securities Analysts, the National Investor Relations Institute, and is regularly consulted for articles in the international business press on international investing, ADRs, and regulatory and market issues in connection with U.S. listings and capital markets opportunities.

KATE REILLY

Kate Reilly believes that social networks and games can transform people into eager consumers and contributors of public health information. She directs Start Strong Rhode Island, part of the Robert Wood Johnson (RWJ) Foundation's \$18-million investment to curb the nationwide epidemic of teen dating violence. At RWJ, Kate is leading the development and entrepreneurial expansion of a video game to support the teaching and learning of positive relationship skills. Kate also manages www.hkupwithrespect.com, an online application that helps teens talk about the difference between healthy and unhealthy relationships. Kate has a master's degree in Epidemiology from the Boston University's School of Public Health.

GILBERT REYES

Gilbert Reyes, Ph.D., is a licensed clinical psychologist and Associate Dean in the School of Psychology at Fielding Graduate University. Dr. Reyes specializes in disaster psychology and psychological trauma, and has consulted and participated in projects with organizations including the American Red Cross, the American Psychological Association, and the National Child Traumatic Stress Network. He has contributed to the development of a variety of training materials, and frequently trains mental health workers and others who serve their communities in disasters. Dr. Reyes was the senior editor for both the four-volume Handbook of International Disaster Psychology and the Encyclopedia of Psychological Trauma.

NANCY RIESTENBERG

Nancy Riestenberg is a Program Manager at the Minnesota Department of Education. She provides technical assistance to Minnesota school districts on bullying prevention, school climate, cultural relevance of prevention

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education, dropout prevention, suspension alternatives, crisis prevention and recovery and restorative measures. Most recently, she presented at the Restorative Approaches in Educational Settings Seminar.

JULIA ROLLISON

Julia Rollison, M.P.H., is the Deputy Project Director for the national evaluation of the SS/HS Initiative. In addition to her responsibilities coordinating the evaluation design and analysis, she provides evaluation technical assistance and training to grantees to ensure the best quality and integrity of data collected under the evaluation.

JOHN ROSIAK

John Rosiak is a Technical Assistance Specialist(TAS) for the National Center for Mental Health Promotion and Youth Violence Prevention, which serves the Federal Safe Schools/Healthy Students(SS/HS) Initiative. John has a broad background in drug, crime, and violence prevention, working in a variety of education and communications positions for over 30 years. As a TAS for the Education Development Center he managed the development of the Navigating Information Sharing project, designed to help SS/HS communities understand that they can share information across disciplines. Previously, John served as the director of Children and Youth Initiatives for the National Crime Prevention Council where he led training and technical assistance efforts for 18 years. John is a graduate of the Montgomery County, MD Citizens' Police Academy and a fellow in Georgetown University's Center for Juvenile Justice Reform. He has two master's degrees in education and serves on the advisory board of the Montgomery County Teen Court.

MARGO ROSS

Margo R. Ross, Psy.D. is Director of Development at the Princeton Center for Leadership Training. She has been a member of the staff at the Center for over 10 years and has worked with elementary, middle, and high schools in urban, suburban, and rural districts in a wide variety of roles. She received her doctorate in school psychology from the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University, and is a certified school psychologist in New Jersey. She received her B.A in Psychology at Rutgers University.

RANDY ROSS

Randy Ross, M.S., M.A., is an Equity and Diversity Specialist at the New England Equity Assistance Center, The Education Alliance at Brown University. Randy's work focuses on school climate, including bullying/harassment, gender equity, cultural proficiency, social-emotional learning, and improving statewide and in-school collaboration. She provides training and technical assistance to schools, districts, and state education departments, emphasizing equity issues related to reducing bullying and harassment. Randy has worked with several statewide collaborations, including the Massachusetts Safe Schools Initiative and New Jersey Cares About Bullying, which she initiated and led. She is currently supporting another state in developing a similar initiative. Randy has been a teacher, principal, and business owner. She received her B.A. and M.A. in Anthropology from the University of California at Berkeley and an M.S. in Educational Leadership from Bank Street College of Education in New York City. Randy is a member of the National School Climate Council.

MARK RYAN

Dr. Mark Ryan is the Director of the Louisiana Poison Center, where he assists in the medical management of poisoned or overdosed patients and provides poison prevention and awareness education to help reduce the incidence of accidental poisonings. A life-long resident of Louisiana, Mark graduated from Northeast Louisiana University with a B.S. in Aviation. Mark completed his undergraduate degree in Pharmacy from the University of Louisiana at Monroe and received his Doctor of Pharmacy degree from the University of Kansas. He is a member of the faculty in the Department of Emergency Medicine at LSU Health Sciences Center in Shreveport, giving him the opportunity to teach medical students, residents, fellows, and other health care professionals about clinical toxicology. His areas of interest

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include spider and snakebites, designer drugs of abuse, acetaminophen toxicity, pharmacy operations in evacuee shelters and agents of opportunity.

MICHELLE SAUVE

Michelle Sauve (Kanienkehaka/Mohawk, enrolled with the St. Regis Band) specializes in Human Services policy and program administration and nonprofit management with an emphasis on American Indian and Alaska Native populations. She currently provides policy and program advice to the Commissioner of the Administration for Native Americans (ANA) in the areas of economic development and education and fosters interagency collaboration between ANA and other Federal agencies.

SHIRLEY SCHANTZ

Shirley Schantz, RN, EdD, ARNP, has been Nursing Education Director at the National Association of School Nurses (NASN) for 7 years. Shirley has been involved in decreasing the effects of the environment on asthma, allergies, and other environmental issues affecting children's health. She serves on the Board of Directors for Healthy School Network, Steering Committee for Alliance of Nurses for a Healthy Environment, a Luminary in The Luminary Project: Nurses Lighting the Way to Environmental Health, and partners with the Environmental Protection Agency for its Managing Asthma Triggers program. Shirley graduated from Pennsylvania State with a B.S. in Nursing, University of Pennsylvania with a MSN, Nova Southeastern University with a Doctorate in Higher Education, and Barry University as an Advanced Nurse Practitioner. .Previous to NASN, she was an Associate Professor at Barry University School of Nursing in Miami, Florida and Director of five school health offices in undeserved Miami-Dade County.

KEN SEELEY

Ken Seeley is President and CEO of the National Center for School Engagement, which he founded in 2003 to serve as a national resource for reducing truancy and dropouts and to improve school climate. He is an experienced educator and cross system leader having extensive background with at risk youth in schools, juvenile justice, mental health, and substance abuse prevention settings. When he served as Principal of the Laboratory School at the University of Northern Colorado, he was also a Professor of Education, teaching program evaluation, research, and educational leadership. He has served as a Policy Analyst and Consultant for the Center for Study of Social Policy and many foundations. He serves as co-principal investigator of two 5-year evaluations of the Safe Schools Healthy Students federal grants in Colorado.

STEVEN SHELDON

Dr. Steven Sheldon is a Research Scientist with the Center on School, Family, and Community Partnerships and Director of Research for the National Network of Partnership Schools at Johns Hopkins University. He is co-author of, *Principals Matter: A Guide to School, Family, and Community Partnerships*, a book about how principals can develop strong family and community involvement programs in their schools. He is also the author of numerous research articles about the development of family and community involvement programs in schools; the impact of partnership programs and activities on family involvement and student outcomes; and the influence of parents' social relationships and social networks on their involvement in their children's schooling. Steven is a member of the National Working Group on Family, School, and Community Engagement, and is the Chair of the American Educational Researchers Association special interest group on Family, School, and Community Partnerships. He earned his Ph. D. in Educational Psychology from Michigan State University.

SEAN SLADE

Sean Slade, MEd., serves as the Director of Healthy School Communities at ASCD a global educational leadership organization. He has over 20 years of experience in education in a career that has encompassed 4 continents and

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5 countries. He has written extensively on topics related to the whole child, health and well-being and seeks to shift public dialogue about education from a purely academic focus to a whole child approach that encompasses all factors required for successful student outcomes. He has authored articles, chapters and publications on health and wellbeing, and writes regular articles for The Washington Post, The Huffington Post, as well as ASCD's Inservice and Whole Child blogs.

KIRK SMALLEY

Kirk and Laura Smalley lost their 11-year-old son Richard Ty Field on May 13, 2010 to suicide due to constant bullying. Since then, they have been speaking out against bullying to over 90 schools and community organizations reaching over 100,000 youths and adults, as well as meeting with President Obama and the First Lady. They have been invited to speak in 23 states and 6 countries to date. Their mantra is a simple statement born from a commitment to a child lost – to stop bullying in the world today. With unequalled dedication and commitment, Kirk has tirelessly labored to inspire a world where children can be safe and where no other parent feels the agony of a child lost to the effects of bullying.

BOB SPEARS

Bob Spears has been a teacher and administrator for the Los Angeles Unified School District since 1973. He has been in charge of School Safety at all of his administrative assignments. During that same time he was a member of the Sierra Madre Volunteer Fire Department where he became an EMT, Assistant Chief for Training, and Chief of the Department. As part of his fire department training he has taken many classes in the Incident Command System (SEMS) and has managed large incidents using the Incident Command System.

In 2003 he became the Director of Emergency Services for the Los Angeles Unified School District. He has helped to create the District's Safe School Plan for Emergency Procedures and the District's Emergency Operations Center plan. He is the point of contact for the Los Angeles Unified School District for the American Red Cross, Emergency Preparedness Departments for the City and County of Los Angeles, as well as the 28 municipalities served by the District. He has been the Grant Manager for three Readiness and Emergency Management for Schools (REMS) Grants from the U.S. Department of Education and has been a presenter for REMS grantee trainings. He regularly teaches classes in all aspects of emergency preparedness as well as NIMS/SEMS to District staff. He administers the District's Emergency Management Committee and maintains the District's Emergency Operation Center.

ALLISON STEARNS

Allison K. Stearns, Deputy Director at the Center for Adoption Support and Education (C.A.S.E.), is a Licensed Clinical Professional Counselor in Maryland. She has more than 15 years experience in leading programs that serve children, youth, and families in community and school-based settings. During recent years, she has developed a special expertise in the field of adoption. Prior to joining C.A.S.E., Allison spent 4 years as the Director of Kensington Wheaton Youth Services, a program of the Mental Health Association (MHA) of Montgomery County, MD. From 1996-2004, she served as the Student Assistance Program Coordinator for Prince William County Public Schools in Virginia. Allison holds an M.S. in Rehabilitation Counseling from Boston University and a Master of Public Health from The Johns Hopkins University.

SUSAN STINE

Sue Stine is the Senior Manager for Dissemination and Coalition Relations at CADCA's National Coalition Institute. She recently led a team of researchers and practitioners in development of a web-based. Sue manages an online peer-to-peer network for coalition leaders (<http://connectedcommunities.ning.com>). She also conducts training on social media applications and marketing communication for coalitions.

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Since joining the Institute staff, she has coordinated development of two publication series—one on the basic elements of SAMHSA’s Strategic Prevention Framework and an advanced series on specific elements of coalition work. Prior to joining CADCA, Ms. Stine was a program officer for the Academy for Educational Development (AED) in Washington, D.C., where she worked on the White House Office of National Drug Control Policy’s National Youth Anti-Drug Media Campaign. She holds a B.A. in Journalism, from the Pennsylvania State University.

GEORGE SUGAI

Dr. George Sugai’s primary areas of interests include positive behavior support, systems change, teacher training, emotional and behavioral disorders, social skills instruction, behavioral consultation, behavioral assessment procedures, and strategies for effective school-wide, classroom, and individual behavior management. Currently at the University of Connecticut, Dr. Sugai is Carole J. Neag Endowed Chair in Behavior Disorders and professor with tenure. Dr. Sugai and colleagues have established the Center for Behavioral Education and Research (www.cber.org) in the Neag School of Education to improve academic and social behavior outcomes for students in schools by engaging in the systematic study of educational issues and interventions, and dissemination to preservice and inservice school personnel. Dr. Sugai is currently co-director (with Rob Horner at the University of Oregon) of the National Center on Positive Behavioral Interventions and Supports (www.pbis.org). The Center has been established by the Office of Special Education Programs, US Department of Education to give schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices. The Center has two foci: (a) broad dissemination to schools, families, and communities about a technology of school-wide positive behavioral support exists, and (b) demonstrations at the level of individual students, schools, districts, and states that school-wide positive behavioral support is feasible and effective.

JEAN SYNODINOS

As a senior technical specialist at ICF, Jean Synodinos has provided communication training and technical assistance to Safe Schools/Healthy Students grantees since 2004. She has conducted over 70 trainings to over two thousand participants in the past five years in the areas of communicating evaluation data, social marketing, values-based message development, and more. Ms. Synodinos is committed to the practical application of research-driven audience-focused communications. As a writer, Ms. Synodinos has authored numerous communication toolkits for Federal and private clients to provide practical, user-friendly tools and resources that build health communication capacity within schools, mental health organizations, law enforcement, and other safety net providers.

LANITA TAYLOR

LTC Lanita A. Taylor holds a M.S.A. in Health Services Administration from Central Michigan University in Mt Pleasant, Michigan; and B.S. in Human Development and Early Childhood Education from Howard University. She began her active duty military career in the Army Medical Department (AMEDD). She has over 18 years of demonstrated performance in the U.S. Army Medical Service Corps in the areas of acquisition, capital investment planning, contracting, medical logistics, program management and supply chain management. She is a Master Resilience Trainer and Sexual Assault Prevention and Response Coordinator.

Lanita’s military education includes: AMEDD Officer Basic Course; AMEDD Medical Logistics Management Course; AMEDD Officer Advance Course; Medical Facility Management Course; Planning Programming Budget and Execution Course; Military Standard Transportation and Movement Procedures Course; Unit Movement Officer Course, Medical Logistics Internship; Combined Arms and Service Staff School; Command and General Staff College; Sexual Assault Response Coordinator; Master Resiliency Trainer; Defense Strategy Course; and the Reserve Component National Security Course.

Her awards and decorations include the Meritorious Service Medal; Army Accommodation Medal; Army Achievement Medal; Army Reserve Components Achievement Medal; National Defense Service Medal; Global War on Terrorism

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Service Medal; Armed Forces Reserve Medal; Army Service Ribbon, Army Superior Unit Award; Expert Field Medical Badge; and Cold War Service Medal.

MATTHEW TAYLOR

Matt Taylor serves as Associate Director of the Institute for Educational Research and Service at the University of Montana and Montana Safe Schools. He has served on numerous Federal Emergency Management Agency (FEMA) and U.S. Department of Education focus groups. In this capacity, he has contributed to the development of FEMA's IS-100SC course (Incident Command System for Schools) and to the creation and ongoing refinement of standardized training materials for school emergency prevention/mitigation, preparedness, response and recovery. Matt also assists in training and technical assistance for the Readiness and Emergency Management in Schools (REMS) grant program. In addition to program administration, trainings, school safety publications, grantwriting and legislative affairs. Matt is also affiliated with the National Native Children's Trauma Center funded by the U.S. Substance Abuse and Mental Health Service Administration (SAMHSA) and its National Child Traumatic Stress Network. He is currently working with school officials, clinicians and researchers from across the country, and in particular the University of California Los Angeles, in the authorship of a comprehensive guide to Psychological First Aid in Schools.

SUSAN TELLONE

Susan Tellone is a certified school nurse with a M.S.N. in Nursing and a B.S. in Mental Health and Rehabilitation. She has been in the Manasquan School District for the past 7 years, and has recently authored a grant and is now serving as the director of the PROJECT SERV grant in Manasquan High School. Prior to becoming a school nurse, Susan was a psychiatric nurse for over 25 years, with a specialty in crisis screening. She was an educator at the University of Medicine and Dentistry of NJ for over 11 years, teaching the N.J. psychiatric screening law, along with various other mental health topics. Susan has developed a comprehensive crisis plan in her high school and her community as a result of a suicide contagion that is occurring in her school. She has trained her staff and the staff of seven sending districts on the phenomena of suicide contagion and has prepared the crisis teams to respond effectively. After facing incredible tragedies, Susan and her crisis team are committed to the rebuilding of Manasquan High School with a renewed focus on strength and resiliency of the students, faculty, and community.

ANDRA THARP

Dr. Andra Teten Tharp is a Health Scientist in the Division of Violence Prevention (DVP) in the National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention (CDC). Andra is currently leading Dating Matters: Strategies to Promote Healthy Teen Relationships—a teen dating violence prevention initiative at CDC. Following her doctoral studies in Clinical Psychology at the University of Oregon, she conducted research and clinical work at the Michael E. DeBakey Veterans Affairs Medical Center and Baylor College of Medicine in Houston. She joined CDC in 2008. She continues to hold a Clinical Assistant Professorship in the Menninger Department of Psychiatry and Behavioral Sciences in Houston and is a licensed clinical psychologist in Texas. Andra's research interests include sexual and teen dating violence prevention. She has written and contributed to numerous publications on trauma- and violence-related topics.

JANE VANGSNESS

Jane Vangsness Frisch is the Director of the North Dakota Higher Education Consortium for Substance Abuse Prevention with the ND University System. Jane is experienced with researching and implementing prevention strategies at institutions of higher education. She has co-authored and carried out several funded proposals for AOD-related programs and has conducted research on student alcohol and other drug use, parental communication, alcohol-free activities and perception data. She is the Project Director for ND Partners in Prevention, an OSDFS grant for coalitions to prevent and reduce alcohol abuse at institutions of higher education.

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LUCY VEZZUTO

Dr. Lucy Vezzuto has focused her life's work in education as a teacher, professor, editor, and curriculum designer. She taught students from diverse backgrounds in urban and suburban schools in California. She has served as faculty in university teacher education programs in California, North Carolina, and Washington. As a Fulbright Scholar in Education, she lectured and consulted in teacher education at the University Brunei Darussalam in Southeast Asia. She has led curriculum development and training initiatives in the areas of drug, violence, and bullying prevention education and character education. In 1999, she established an alternative multiple subject credential program for the Orange County (CA) Department of Education (OCDE). Currently at OCDE, she manages and delivers professional development programming in youth social and emotional development, school climate, resilience, and stress management for adults and youth. She recently has been asked to lead a regional K-12 school-based mental health initiative.

SIRDEANER WALKER

Sirdeaner Lynn Walker is an advocate for safe schools who has traveled the country to talk about the need for anti-bullying laws and programs in schools. Ms. Walker's 11-year-old son, Carl Joseph Walker-Hoover, took his life on April 6, 2009, after enduring constant bullying at school. Since then, Ms. Walker has served as a spokesperson for the Gay, Lesbian and Straight Education Network (GLSEN), speaking out to media about her son and the need to make bullying prevention a priority in schools.

Ms. Walker has shared her story on ABC World News Tonight, Anderson Cooper 360, The Ellen DeGeneres Show, and The Oprah Winfrey Show and featured in People Magazine. Ms. Walker has also testified before the United States Congress Joint Subcommittees on Early Education, Elementary and Secondary Education and Healthy Families and the Massachusetts Legislature's Joint Committee on Education. A life-long advocate for positive social change, Ms. Walker has dedicated the last 17 years of her life to a career in housing and human services. Ms. Walker received a B.S. degree from Boston College in 1987 and a J.D. degree from Suffolk University Law School in 1992.

WENDY YVETTE WALSH

Wendy Walsh is the mother of Seth Walsh. Seth told her he was gay when he was in the sixth grade. He was a beautiful, wonderful boy who was not provided the support or protection that should be given to children at a place that is supposed to be safe; school. Severe and pervasive anti-gay harassment was a part of Seth's daily life at Jacobsen Middle School, especially in the seventh grade. Wendy found Seth hanging from a tree in her backyard in Tehachapi, California on September 19, 2010. After his younger brother Shawn and Wendy cut him down, he was revived by Tehachapi police officers and paramedics then taken by helicopter to Kern Medical Center in Bakersfield where he died 8 days later. Since Seth's death, Shawn and Wendy have been honoring Seth's memory by advocating against bullying, especially LGBTQ bullying. While they cannot bring Seth back, they can help protect other children from bullying and help make schools safe places where every child can enjoy an education.

ERICKA WENTZ

Ericka Wentz is the Graduate Research Assistant for Project North Dakota Partners in Prevention, an OSDFS grant for coalitions to prevent and reduce alcohol abuse at institutions of higher education. She is currently pursuing her doctoral degree in Criminal Justice at North Dakota State University and is an Adjunct Professor at Minnesota State University, Moorhead. Her research interests include topics in policing, race, and gender issues and measuring the impact of substance abuse prevention programs on college students' high risk drinking.

ERIC WESTON

Eric Weston is currently the Chief of the Department of Safety Services for the Boston Public Schools. He was appointed to that position on September 15, 2008. Eric successfully completed academy training at the Somerville (Mass.)

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Police Department in 1985. He then began his career as a Patrol Officer with the Department of Safety Services. He received promotions to the rank of Sergeant in 1987, then to the rank of Lieutenant in 2000, at which time he served as the Department's liaison to the Boston Police Department's Youth Violence Strike Force, School Unit, and the Boston Regional Intelligence Center. He continued these duties until being promoted to Chief. He is a graduate of the Boston Latin School and University of New Hampshire.

JANE WILLIAMS

Jane Williams is a veteran educator with more than 44 years of experience teaching children in elementary, middle, high school and alternative school settings. She has also served as an Assistant Principal, Principal, and Central Office Administrator. After retiring from the public school system, Jane worked as Vice President of Prevention Services for the Partnership for a Drug-Free NC for 10 years, developing and providing numerous programs designed to create safe and healthy schools for students across the state of North Carolina. Currently, Jane works as a national and international "Connected School" educational consultant, providing technical assistance and professional development to teachers and administrators in a variety of educational settings. She is coauthor of *Take Charge*, a curriculum for adolescents, and *Who2Bee: The Inside Story*, a picture book for children designed to teach goal setting, decision making, and self evaluation.

JUDY WOLFE

Judy Wolfe is the Program Supervisor for the Syracuse City School District Student Court, a peer-led diversion program that handles disciplinary offenses for the school district and offers a violence prevention program through collaboration with the Syracuse University College of Law, which provides third-year-law students on fellowship annually. Before supervising the school-based youth court, she was the Director of the Onondaga County Youth Court, a countywide community-based youth court.

Judy has contributed to several publications on youth courts statewide and nationally and has served as a trainer for youth courts nationwide for the past 14 years. She recently stepped down as President of the Association of NYS Youth Courts, is a trustee of the National Association of Youth Courts; as well as president of the Onondaga County District Attorney's Advisory Council. Judy served for eight years on the New York State Juvenile Justice Advisory Group.

WILLIAM WOODS

Bill Woods is a Detective Sergeant with the San Diego Police Department. He has been a police officer for 29 years. As an Officer and Detective, Bill has held assignments in Patrol, Gangs, Special Investigations, Narcotics and Internal Affairs. As a Sergeant, he has supervised Patrol, Beach Team, Juvenile, Air Support, and Vice Operations and is currently assigned to the Narcotics Unit. While in the Vice Unit, he was assigned to the Innocence Lost Human Trafficking Task Force and the San Diego Regional Anti-Human Trafficking Task Force. He is also a founding Coordinating Committee Member of the San Diego Human Trafficking/CSEC Advisory Council.

TERRI YELLOWHAMMER

Terri Yellowhammer is an enrolled member of the Standing Rock Lakota Tribal Nation. She has an extensive background in human services, having practiced as an Assistant Attorney General for the Office of the Minnesota Attorney General and as a legal aid attorney for the Indian Child Welfare Law Center, where she represented parents involved in child protection. She also held a state-level position in administrative law for the Minnesota Department of Human Services' Division of Licensing. In this capacity she reviewed administrative actions affecting persons working in state-licensed programs serving individuals receiving residential treatment, foster care and nonresidential treatment and habilitation. Terri holds an undergraduate degree from St. Catherine University and a Juris Doctor degree from the University of Minnesota Law School.